

## **ABSTRACT**

### **INCREASING SOFT SKILLS OF VOCATIONAL SCHOOL STUDENTS THROUGH COOPERATIVE LEARNING IN SMK MUHAMMADIYAH PRAMBANAN**

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This study aims at (1) proving and explaining that the model of cooperative learning can enhance soft skills and (2) determining the effectiveness of the learning model of cooperative learning in improving the soft skills in SMK Muhammadiyah Prambanan.

This research method was a classroom action research approach with a model of Kemmis and Mc Taggart. The research was conducted in three cycles and each cycle consisted of two meetings. Each cycle was using the steps of planning, action, observation, and reflection. The subject of this research was a XI student of mechanical class MD SMK Muhammadiyah Prambanan as many as 32 students. Data collection methods were using observation, questionnaires and interviews. Data on students' soft skills improvement was obtained through classroom observation and supported by the results of a questionnaire to evaluate the response of students. In the classroom observations were analyzed to compare the increase in soft skills of students in each cycle, while the questionnaire was analyzed to determine student response to the increase in soft skills.

The results showed that increasing the soft skills of students in the cycle I gained score 2.86 (or less), on the cycle II with a score of 3.43 (adequate), the third cycle obtained score 4.09 (high) and the poll result 77% (high). Viewed from any aspect of soft skills enhancement, among others: (1) Honesty in cycle I 2.83 (or less), cycle II 3.43 (enough) and cycle III 4.06 (high), (2) Responsibility of the cycle I 2.87 (or less), cycle II 3.38 (enough) and cycle III 4.05 (height), (3) Ethics in cycle I 2.88 (or less), cycle II 3.39 (enough) and cycle III 4.06 (high), (4) Cooperation in cycle I 2.88 (or less) cycle, II 3.38 (enough) and cycle III 4.05 (high), (5) Communication in cycle I 2.85 (less) cycle, II 3.56 (enough) and cycle III 4.14 (high).